

LESSON: The Importance of Water (CA)

LEARNING OBJECTIVES:

- Understand the importance of water for the human body
- Recognize and recall examples of different sources of water for the body
- Understand why different groups of people need different amounts of water
- Recognize situations requiring increased water need
- Understand why we may want to limit our intake of sugar-sweetened beverages

LEVEL:



MATERIALS:

- Activity Sheet: Level 3 - Why Do Our Bodies Need Water?
- Activity Sheet: Level 3 - Track Your Water Intake
- Activity Sheet: Level 3 - Importance of Water Board Game
- PowerPoint: Level 3 - Importance of Water (CA)
- Quiz: Level 3 - Importance of Water (CA)

LESSON:

Starter: The purpose is to introduce the importance of water for grades 4-6 and to teach students different ways in which they can meet their daily water needs. The lesson is designed to provoke critical thinking about the reasoning behind why we want to make water our drink of choice and why we should try to limit sugar-sweetened beverages.

Section 1: Why is Water Important? What Does it Do for the Body?

*Ask Class: Why do you think water is important? What does it do for our bodies? *listen to response, create list together, recap and compare with the following**

Drinking water is important in order for the body to stay hydrated. Water plays a large role in our bodies, as they are made up of about 60-70% water! Our bodies also use water as a tool for many functions. Some of these include:

- Helping with different body functions
- Removing waste from the body
- Helping to keep us cool
- Moving nutrients across the body (*Nutrients* - things in food that help us grow and help our bodies to function properly)

It is important to get enough water throughout the day because our bodies lose water during many different activities. Replacing lost water will help to keep you hydrated and keep all the important body functions listed above running smoothly.

***Ask Class:** Can you think of some ways in which water may be lost from the body during activities? *listen to response, create list together, recap and compare with the following**

Water is lost through waste, sweating, and even breathing!

***Fun Fact:** Water is lost through breathing because our bodies have to moisten the air coming into our lungs when we breathe in. When we breathe out, our lungs let the moistened air back out into the environment- causing us to lose water during breathing!*

Sometimes you cannot physically see when your body is losing water. Because of this, it is important to continue to replace lost water throughout the day in order to keep the important functions in your body running smoothly.

Section 2: Where Does My Water Intake Come From?

The best and easiest way to get lots of water is by drinking it. Canada's Food Guide recommends that we **make water our drink of choice**. There are also many other ways for your body to get more water! You can get water from other healthy drink choices such as:

- Lower-Fat Milk or Plant-Based Milk
- 100% Fruit Juices
- Unsweetened Herbal Teas

You can also help to meet your daily water intake by eating food!

***Did you Know?** About 80% of a person's total water intake comes from beverages, but around 20% comes from food!*

Almost all food has water in it, but water-rich foods have a larger amount of water. By eating foods which have higher levels of water, your body can absorb the water and use it to perform its daily functions. Most water-rich foods are foods in the **Fruits and Vegetables** food group. This group has higher amounts of water and can help you to meet your daily water needs.

***Ask Class:** Can you name some water-rich foods?*

***Answers:** Tomatoes, peppers, cucumbers, melons, strawberries, oranges, peaches, soups, smoothies, etc.*

Having a mixture of water and water-rich foods in your diet can make for an easy and healthy way to meet your daily water goals!

Section 3: How Much Water Do We Need?

The amount of water someone needs may be different depending on the person and the situation that they are in. When your body needs water, there are signals that can tell you that you are dehydrated or that you are reaching dehydration (*dehydration* - issues with your body's functions when it does not have enough water).

*Ask Class: How do our bodies tell us that we need to have more water? *listen to response, create list together, recap and compare with the following**

Answers: A combination of: thirst, dry lips, headaches, dark urine, feeling tired, dizziness, and/or muscle cramps are all some of the signals from your body alerting you that you are reaching dehydration.

If you begin to have any of these symptoms, it is important to increase your water intake.

A good range to base your daily water goals off of for both drinks and food is:

- 2.4L/day (9-10 cups/day) for **males ages 9-13**
- 2.1L/day (8-9 cups/day) for **females ages 9-13.**
- 1.7L/day (6-7 cups/day) for **males and females ages 4-8**

While this is a good range to follow, it is important to remember that these numbers may vary depending on the person or the situation that they are in.

Also, it is important to understand that having too much water can be harmful to our bodies. Drinking too much water can lower the nutrient levels in the body and can make you sick. Try to stick to the ranges listed above and listen to the signals from your body to make sure that you are consuming the right amount of water!

Section 4: What Situations Require You to Consume More Water?

*Ask Class: In what situations do you think we would need to have more water? *listen to response, create list together, recap and compare with the following**

- *In a hot environment* - Higher temperatures can cause your body to sweat more and lose fluids faster.
- *During sickness* - Some fevers and illnesses can cause you to lose fluids.
- *During exercise* - Exercise also causes your body to lose a lot of fluid through excessive sweating.
- *In higher altitudes* - Higher altitudes (such as if you were high up on a mountain) have different air levels which can cause your body to work harder.

Section 5: Sugar-sweetened Beverages vs. Water

*Ask Class: Are there any other drinks you can think of which also contain water?
*listen to response, create list together, recap and compare with the following**

Answers: Pop, soda, sugar-sweetened fruit beverages, energy drinks, high fat dairy beverages (i.e. milkshakes), and coffee.

These drinks can have high amounts of the ingredients: salt (sodium), added sugars, and fat. They can also be high in calories. It is best to limit the intake of these drinks and try to choose the healthier options, such as water, most of the time.

Summary: Wrap-up and Take-Home Points

Water is very important for regular body functions and to help prevent us from becoming dehydrated. Remember to drink lots of water throughout the day and to include some water-rich foods into your daily diet.

**Educators Note: For further facilitation, use the assigned quiz to recap the key concepts and test knowledge learned in this lesson.*

Adapted from:

[1] Canada. Health Canada. (2019). Make water your drink of choice. In *Canada's food guide*. Ottawa, Ontario: Health Canada.

[2] Whitney, E., Rolfes, S. R., Hammond, G., & Piché, L. A. (2016). *Understanding nutrition: Second Canadian edition*. Toronto, ON: Nelson Education.

REFLECTION NOTES: